



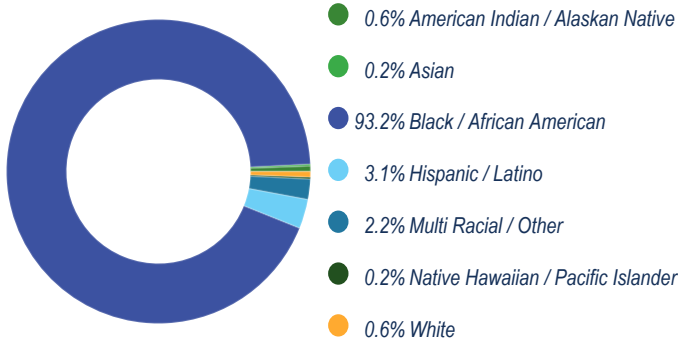
THE SCHOOL DISTRICT OF PHILADELPHIA

TECH FREIRE CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3441 Sector | Charter Network | Charters Principal Name | Charles Ware Address | 2221 N Broad St Phone | - Website | techfreire.org/ Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide With Criteria Turnaround Model | N/A Receives K8 Report | No Oct 1 Enrollment | 511

Student Enrollment and Demographics



544

Total Number of Students Served for 10+ Days Over the Year

21.9%

% Students with IEPs

1.4%

% English Learners

83.2%

% Economically Disadvantaged

Student Attendance

16.4%

% Students Attending at Least 95% of Instructional Days

34.9%

% Students Attending at Least 90% of Instructional Days

Table with columns: Performance, Improvement, Level. Rows include: Level 5, American Indian / Alaskan Native, Asian, Black / African American, Hispanic / Latino, Multi Racial / Other, Native Hawaiian / Pacific Islander, White, English Learners, Students with IEPs, Economically Disadvantaged. Includes Goal Performance (All Students) for GOAL 4 and GOAL 5.

Meeting Target (blue dot)
Not Meeting Target (orange dot)

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 3441 School Name | TECH Freire Charter School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 113 students

**Score: 17.7 %**



**2021-2022 Target: 31.7 %**

-14.0 pts from target

**2025-2026 Goal: 52.0 %**

-34.3 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 104 students

**Score: 17.3 %**

-14.4 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**, 27 students

**Score: 14.8 %**

-16.9 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged**, 103 students

**Score: 18.5 %**

-13.2 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 3441 School Name | TECH Freire Charter School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Data Unavailable

### AP, IB, or Dual Enrollment Course Metrics

3.0 %

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

0.0 %

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

97.0 %

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

94.6 %

*Ninth-Grade On-Track Rate*

46.4 %

*First-Fall Matriculation*

57.0 %

*% of Students Completing the FAFSA by End of 12th Grade*

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3441 School Name | TECH Freire Charter School

### Four-Year Cohort Graduation Rate

All Students, 100 students

**Score: 93.0 %**



**2021-2022 Target: 87.7 %**

5.3 pts above target

**2025-2026 Goal: 90.0 %**

3.0 pts above target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

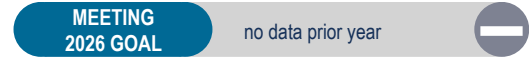
Asian

Insufficient Sample

Black / African American, 89 students

**Score: 93.3 %**

5.6 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

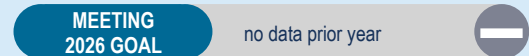
English Learners

Insufficient Sample

Students with IEPs, 22 students

**Score: 90.9 %**

3.2 pts above target



Economically Disadvantaged

Insufficient Sample

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3441 School Name | TECH Freire Charter School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

3 out of 100 students

Score: 3.0%

#### All Students

4 out of 100 students

Score: 4.0%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

3 out of 89 students

Score: 3.4%

#### Black / African American

3 out of 89 students

Score: 3.4%

#### Hispanic / Latino

Insufficient Sample

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

0 out of 22 students

Score: 0.0%

#### Students with IEPs

2 out of 22 students

Score: 9.1%

#### Economically Disadvantaged

Insufficient Sample

#### Economically Disadvantaged

Insufficient Sample

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3441 School Name | TECH Freire Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target

 **Not Applicable**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3441 School Name | TECH Freire Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 544 Students</b></p> <p style="text-align: center;"><b>Score: 16.4 %</b></p> <p>2021-2022 Target: 52.9 % -36.5 pts from target</p> <p>2025-2026 Goal: 60.0 % -43.6 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b></p>	<p><b>16.4 %</b></p>
	<p><b>90-95% of Instructional Days</b></p>	<p><b>18.6 %</b></p>
	<p><b>85-90% of Instructional Days</b></p>	<p><b>15.4 %</b></p>
	<p><b>80-85% of Instructional Days</b></p>	<p><b>9.7 %</b></p>
	<p><b>Less than 80% of Instructional Days</b></p>	<p><b>39.9 %</b></p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p><b>All Students: 544 Students</b></p> <p style="text-align: center;"><b>Score: 34.9 %</b></p> <p>2021-2022 Target: 82.3 % -47.4 pts from target</p> <p>2025-2026 Goal: 94.0 % -59.1 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>
	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 3441 School Name | TECH Freire Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Not Applicable**

*School Has a SAC/Parent Advisory Group*



**Not Applicable**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**Not Applicable**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



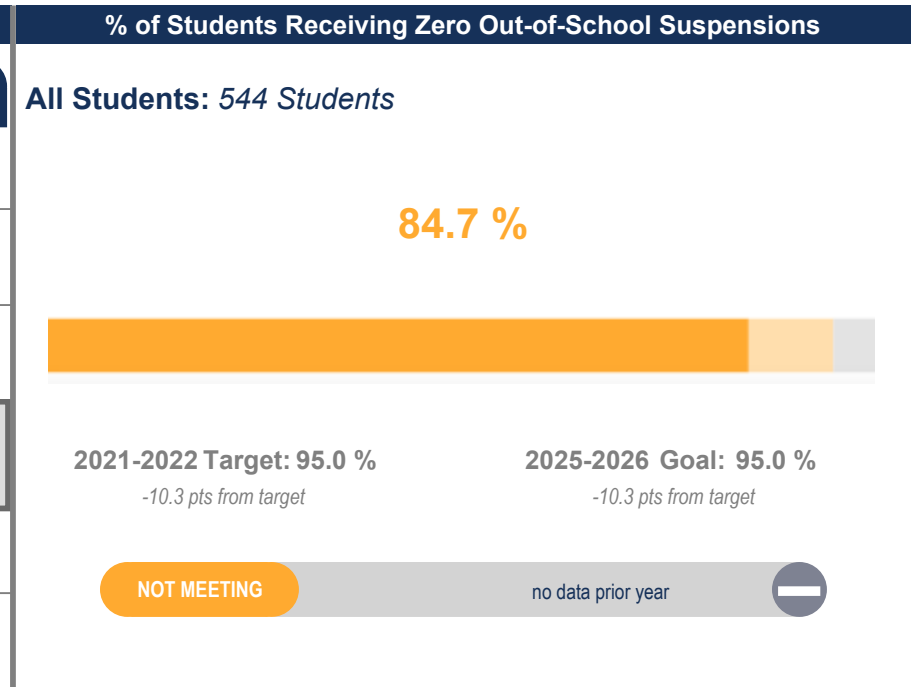
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 3441 School Name | TECH Freire Charter School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(511)	
American Indian / Alaskan Native	0.6 % (3)	0.0 %
Asian	0.2 % (1)	0.0 %
<b>Black / African American</b>	<b>93.2 % (476)</b>	<b>87.7 %</b>
Hispanic / Latino	3.1 % (16)	3.8 %
Multi Racial / Other	2.2 % (11)	5.7 %
Native Hawaiian / Pacific Islander	0.2 % (1)	0.0 %
White	0.6 % (3)	2.8 %
English Learners	1.4 % (7)	0.0 %
Students with IEPs	21.9 % (112)	34.9 %
Economically Disadvantaged	83.2 % (425)	82.1 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
3.0 %	3.2 %	0.0 %

- Meeting Target
- Not Meeting Target